

DEPARTMENT OF PHILOSOPHY
Government General Degree College, Manbazar-II
Susunia, P.O. – Kumari, P.S. – Boro, Dist. – Purulia, PIN- 723131

Program Outcome, Program Specific Outcome and Course Outcome

Program Outcome:

In order to impart in-depth knowledge and broad understanding of the subject Philosophy as well as encourage students for research work, Sidho-Kanho-Birsha University, Purulia, offers a three-year (six semesters) Bachelor of Arts (B.A.) program at Government General Degree College, Manbazar-II. Students are intended to gain analytical skills after completing this college's B.A. Honours Program, which will enable them to tackle problem-related challenges in their subsequent academic pursuits. Students in this program will learn how to raise questions, evaluate academic presentations in any format critically, and engage in debate on topics that spark interdisciplinary conversations.

It is also anticipated that pupils would get an appreciation for diversity and become sensitive to cultural differences. Make them qualified applicants for entrance to graduate programs or other higher education. Additionally, after completing the three-year B.A. Honours degree, students feel more employable and secure in themselves.

Program Specific Outcome:

Philosophy is an academic discipline that explores several aspects of the cosmos, including the nature of matter, time, and space, the evolution of life and mind and their relationship, the nature of the human soul and its destiny, and the existence of God or the Absolute.

- ❖ In the core fields of aesthetics, ethics, epistemology, logic, metaphysics, and social and political philosophy, students pursuing a B.A. in philosophy with honours will thus be able to gain knowledge that is essential to the discipline of philosophy, including knowledge of core

concepts, distinctions, theories, argumentative techniques, movements, and influential figures.

- ❖ Students pursuing a B.A. in Philosophy with Honors will be able to think critically and autonomously, considering options outside of deeply held beliefs and customs. To enhance their understanding of ancient, medieval, and modern philosophical ideas, encourage students to read and analyse philosophical works.
- ❖ Students will be able to think creatively and independently, exploring possibilities beyond those deep-rooted existing opinions and practices.
- ❖ Encourage students to read and interpret philosophical texts to explore knowledge about ancient, medieval, and contemporary philosophical thoughts.
- ❖ Make them able to understand reality from different perspectives and thus realize that different people will define issues in different ways.
- ❖ Help them recognize that different people will define difficulties differently by enabling them to comprehend reality from a variety of perspectives.
- ❖ Moreover, Philosophy programme in under graduate level develops in students a sense of the value and a reflective attitude and sensitivity towards philosophical judgements, and a life-long commitment to learning and inquiry.

Course Outcome

Honours

SEMESTER-I	
Course	Outcome
BPHICCHT-101 General Features of Indian Philosophy & Nastik Sampradaya	Gives an overview of the fundamentals of Indian philosophy, focusing on its history, the evolution of different schools, and the ideas of rta, rna, and yajna. However, the three Nastik philosophical sects of Carvaka, Buddhism, and Jainism will be the main focus.
BPHICCHT -102 Pre-Socratic Period to Aristotle.	The aim of this course is to present the Greek philosophy's beginnings and evolution. This paper includes the Pre-Socratic, Platonic, and Aristotelian view of knowledge, causation, idea theory, form theory, and substance theory.
General Elective (GE-I) Ethics in Public Domain	Students from different academic fields will become acquainted with some fundamental philosophical ideas as well as certain ethical issues that we encounter on a daily basis. Morality, subjectivity, media ethics, caste, and poverty are all discussed in this essay.

SEMESTER-II	
Course	Outcome
BPHICCHT -201 Indian Ethics	This essay will elucidate the fundamental concepts of Indian ethical philosophy, including reincarnation, karma, and the numerous kinds of dharmas. Students will also comprehend the significance of Purusarthas and how they relate to one another. The fundamental ethical principles of Buddhist and Jaina philosophy are also presented in this paper.
BPHICCHT -202 Western Logic	Students will learn the fundamentals of Western philosophy's logical reasoning in this paper. The focus will be on deductive reasoning, with particular attention paid to the book "Introduction to Logic" by I. M. Copi and C. Cohen.
General Elective (GE-II) Formal Logic	The fundamentals of deductive reasoning will be understood by students studying subjects other than philosophy. They will acquire the fundamentals of a convincing argument and adjust their understanding accordingly.

SEMESTER-III	
Course	Outcome
BPHICCHT -301 Western Ethics	<p>This study aims to elaborate on the fundamental ideas of Western ethical thought. The concepts of good, right, justice, duty, and obligation are among the fundamental conceptions of ethics that students will comprehend.</p> <p>Essentially, this discussion will centre on classic western ethical theories like Bentham's Utilitarianism, Mill's Utilitarianism, and Kant's Categorical Imperative. Additionally, several real-world ethical dilemmas pertaining to crime and punishment, free choice, and accountability will be presented to the students.</p>
BPHICCHT-302 Astik Sampradaya (Indian Philosophy)	<p>In order to clarify the fundamental ideas of the Indian Astik philosophy, this paper is included in the syllabus. This chapter will mainly focus on four Nyaya pramanas, seven Vaisesika categories, Satkarya Vada, and the ideas of Prakriti of Samkhya, Yoga philosophy, and the nature of Brahman and its connection to Jiva in Advaita philosophy.</p>
BPHICCHT -303 Medieval Age: Western Philosophy	<p>This text is given to help readers better grasp the perspectives of modern Western philosophers. This section will cover Descartes's technique of doubt, Cogito ergo sum, truth criteria, nature of substance, idea classification, and the mind-body issue; Spinoza's substance, attributes and modes, concept of God, and Leibnitz's theory of monad. We'll also talk about the empirical philosophy of David Hume, Berkeley, and John Locke in opposition to this kind of rational philosophy. Finally, a glimpse of Kant's critical philosophy will be given to the students.</p>
BPHISEHT-305 (SEC-1) Method of Induction & Probability.	<p>This paper discusses the concept of the process of induction and probability as a specific skill enhancement course, keeping in mind the introduction to the CBCS system.</p>

SEMESTER-IV	
Course	Outcome
BPHICCHT - 401 Existentialism	<p>Students of philosophy should be familiar with the existential philosophy of Sartre and other such thinkers in order to think critically and rationally. The main ideas of existentialism are introduced in this essay, along with a number of important concepts like freedom, anxiety, bad faith, authentic and inauthentic existence, and the idea of being both for and un oneself.</p>
BPHICCHT - 402 Philosophy of Religion	<p>As a student of philosophy our students should understand the philosophy of religion and various doctrines accordingly. That is why this paper has been included in the curriculum. The Judaic-Christian concept of God, arguments for the existence of God and the arguments against the existence of God will be our major concern. In addition to that, the problem of evil and the problem of religious languages will imbibe in the students to think rationally about the various religious problems in our society</p>
BPHICCHT - 403	<p>This paper introduces the popular Nyāya Philosophy Tarkasangraha, written by the renowned writer Annambhatta, under the heading "Indian</p>

Indian Logic and Epistemology	Logic and Epistemology". This article presents a thorough analysis of the four Pramanas of Nyaya philosophy in order to help students comprehend the origins of valid cognition and how it applies to them.
BPHISEHT- 405 (SEC-2) Practical Ethics	Some current practical, social, and ethical issues have been covered in this article in order to foster excellent citizenship values and meet the demands of the skill-enhancement course. The themes of euthanasia, feminism, and environmental ethics will be highlighted.

SEMESTER-V	
Course	Outcome
BPHICCHT - 501 Special Text (Indian) Vedantasara	Given that Advaita Vedanta is one of the most prominent and influential schools of Indian philosophy, the well-known work from this school, "Vedantasara," has been included here to help readers comprehend Sankara's philosophy. In this context, we shall talk about the concepts of Brahama, Jiva, the relationship between Brahma and Jiva, Māyāvada, and the Advaita theory's basic understanding of Moksha.
BPHICCHT - 502 Special Text (Western) The Problems of Philosophy	The goal of philosophy as a topic is to help students become more adept at critical thinking. Bertrand Russell's "The Problems of Philosophy" is discussed here. The text covers appearance and reality, matter's existence, idealism, knowing by description and acquaintance, as well as Russell's theory of induction, which is covered in this course.
BPHIDSHT- 503 (DSE-1) Text from Western Epistemology (An Enquiry Concerning Human Understanding)	In order to get an understanding of British philosopher David Hume's philosophy, our Honours curriculum includes a DSE paper on Hume's well-known work, "An Enquiry Concerning Human Understanding."
BPHIDSHT-504 (DSE-2) Text from Modern Indian Thought (Practical Vedanta)	By applying Advaita logic and its practical applications, students will gain an understanding of how Vivekananda established the philosophical underpinnings for the Hindu cultural reformation and Indian civilization. The work makes the case that all historical processes are driven by class warfare, or the exploitation of one class by another.

SEMESTER-VI	
Course	Outcome
BPHICCHT - 601 Contemporary Indian Philosophy	The understanding of the necessity to bring the forces of tradition and modernity into balance has given rise to contemporary Indian philosophy. The philosophical stances of B. R. Ambedkar, M. K. Gandhi, Sri Aurobindo, S. Radhakrishnan, and K. C. Bhattacharyay are discussed in this essay.
BPHICCHT - 602 Contemporary Western Philosophy	Here, Language, Truth, and Logic, a well-known book by A. J. Ayer, is introduced. What Ayer dubbed "logical empiricism" is a modified form of logical positivism included in the book. The rationale behind the abolition of metaphysics, the purpose of philosophy, particularly the nature of philosophical analysis as per Ayer, the lawyer, and the meaning of actual civilization, will all be understood by the students in this context.
BPHICCHT-603 (DSE-3) Text: Hind Swaraj	Philosophy students should undoubtedly be familiar with the life and ideas of M. K. Gandhi, as he is a well-known freedom fighter, ethical citizen, and philosopher. Gandhi's ground-breaking book "Hind Swaraj" has been included here to teach pupils about the essence of true civilization, the strength of passive resistance, and Gandhi's perspectives on trains, doctors, and attorneys.
BPHIDSHT-506 (DSE-2) Text from Western Political Philosophy (Communist Manifesto by Karl Marx and Fredric Engles)	Students will understand how Karl Marx and Engles laid philosophical foundations by their visionary political contributions of socio economic & cultural reformation of human society utilizing the rights of liberty, wealth, literacy through its practical aspects.

PROGRAM COURSE

SEMESTER-I	
Course	Outcome
BPHICCRT -101 General features of Indian Philosophy	This study serves as a basic understanding of the philosophical tenets of Indian philosophy. The philosophy of Advaita Vedanta, Cārvāka, Buddhism, Nyaya, Vaisesika, and Samkhya will be emphasized.

SEMESTER-II	
Course	Outcome
BPHICCRT -201 Western Logic	The fundamental ideas of deductive reasoning are covered in this essay, including classes and their relationships, propositions interpreted in a Boolean manner, the square of opposition, the existential significance of propositions, conversion, syllogism, Venn diagram, and the test of truth-functional arguments using truth tables.

SEMESTER-III	
Course	Outcome
BPHICCRT -301 Indian Ethics	Recognize to the students the numerous kinds of Karmas mentioned in the Vedas, Purusarthas, Vidhi, Nisedha, Dharma, and the salient aspects of Jaina and Bauddha ethics.
BPHISERT -304 (SEC-I) Critical Thinking and Decision Making	The topic of this essay is religious philosophy. In this section, program participants will understand the role that religion plays in human society, what secularism means in regard to humanism, the importance of religious plurality, and, lastly, how morality and religion relate to each other.

SEMESTER-IV	
Course	Outcome
BPHICCRT -401 Western Ethics	This study aims to elaborate on the fundamental ideas of Western ethical thought. The concepts of good, right, justice, duty, and obligation are among the fundamental conceptions of ethics that students will comprehend. Essentially, this article will address classic western ethical theories including Bentham's utilitarianism, Mill's utilitarianism, and Kant's categorical imperative. The practical ethical issues pertaining to crime and punishment, as well as moral languages, will also be introduced to and understood by the students.
BPHISERT -404 (SEC-II) Philosophy of Education	It is a discussion of the idea and significance of educational philosophy. Pupils will learn about education from the viewpoints of Swami Vivekananda, M. K. Gandhi, and Rabindranath Tagore.

SEMESTER-V	
Course	Outcome
BPHIDSRT1 (DSE-I) Applied Ethics	This paper discusses some current practical, social, and ethical issues in order to foster the values of the good citizen. The nature and application of applied ethics, environmental ethics, feminism, and animal ethics will be highlighted.
BPHIDSRT2 (SEC-III) Psychology-I	One of the main issues in philosophy is the relationship between the body and the mind. Two papers from the Skill Enhancement Course are presented to get familiar with this issue. Students will get an understanding of psychology's breadth and methodologies, as well as the Mind-Body connection, intelligence, attention, and some widely used tests that psychologists use to gauge people's IQs.
BPHIGERT (GE-1) Ethics in the Public Domain	The purpose of this essay is to investigate students' understanding of Indian ethical ideas. It covers purusarthas, different karmas, the idea of rebirth, and the moral precepts of Jain and Bauddha philosophy.

SEMESTER-VI

Course	Outcome
BPHIDSRT -601 (DSE-II) Nyaya (Hetvābhāsa)	This paper includes Hetvabhasa, one of the most significant components of Nyaya philosophy. Here, students will comprehend the meaning and the five varieties of hetavabhasa.
BPHISERT604 (SEC-IV) Psychology-II	This paper aims to provide students with an understanding of basic psychological ideas by discussing topics such as dream theory, human learning and memory, personality, anxiety and guilt feelings, and the subconscious mind.
BPHIGERT (GE-2) Formal Logic	This study serves as a basic understanding of Aristotelian logic, propositional logic, and some parts of symbolic logic connected to Venn diagrams and truth tables.